



Landscape and **Climate Change** 

11th July 2012 **Olot** 

# **Governance and participatory democracy**

Public participation and landscape

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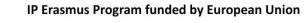






Collaborators

fundació privada: Girona. Universitat ifulur



"Landscape" means an area, as perceived by people, whose character is the result of the action and interaction of natural and/or human factors;



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"Only people can turn land into landscape"

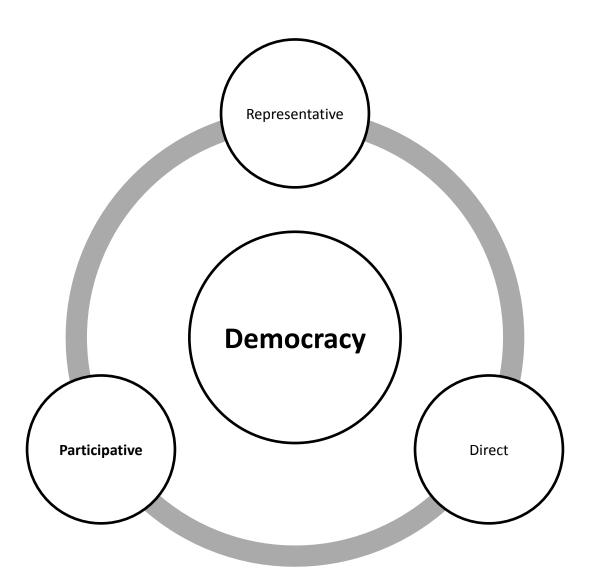
David Mount, University of Sheffield

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# Legislation and Policy

Plenty of International Drivers including:

**Aarhus Convention** – access to environmental information, public participation in decision making and access to justice

**European Landscape Convention** - Each party undertakes to: establish procedures for the participation of the general public, local and regional authorities, and other parties with an interest in the definition and implementation of the landscape policies

Faro Convention on Cultural Heritage

Other **landuse legislation** requires <u>consultation</u> including EIA, SEA, Habitats Directive Assessment

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# Justification of participation

- 1. Democratisation
- 2. Legitimacy
- 3. Information exchange
- 4. Tackling of conflicts
- 5. Heterogeneity and Social Justice
- 6. Reinforcement of local and regional identity



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# Why participation?

Objetivos Medios	Claros, compartidos	Poco claros, no compartidos
Conocidos	Planes estandarizados, previsibles, aproximaciones "de experto" (- participación necesaria)	Aproximaciones facilitadoras, negociadoras (+ participación necesaria)
No conocidos	Procesos innovadores, pragmáticos, experimentales (+ participación necesaria)	Aprendizaje social, construcción colectiva de problemas y soluciones (+ participación necesaria)

Fuente: Elaboración pròpia a partir de Thompson, J.D. y Tuden, A., *Comparative Studies in Administration*, Pittsburgh, University of Pittsburgh Press, 1959 @xavisabate



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**Font:** Subirats, 2009. Participación ciudadana para una Administración deliberativa

# Virtuous and vicious cycles

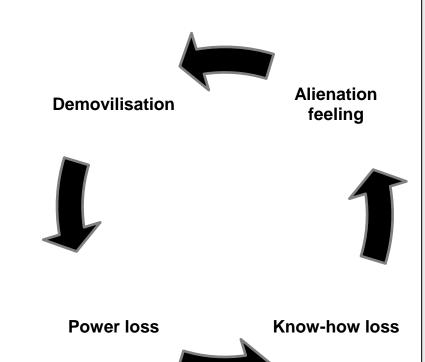
Learning

Sense of

belonging

**Participation** 

**Empowerment** 



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# Participation can not be improvised

# **BUT**

# There are no magic recipes



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# To plan a participation process we must set:

- The **goals** of the process
- The desired participation level
- The **number and kind** of participating stakeholders
- The moment when participation takes place

...and let it know to participants

...and when finished, evaluate it

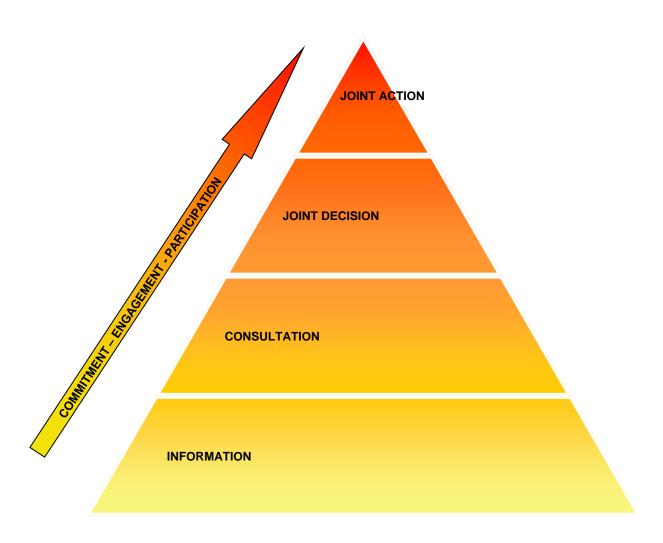
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# Levels of participation



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# Who participates?

#### **Stakeholders**

Organisations, institutions and entities with a certain incidence in landscape planning and management: groups of farmers, professional associations or conservationists. Based on the **inventory of landscape stakeholders of Catalonia**.

#### Citizens

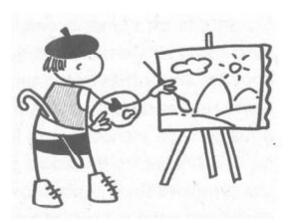
Picking up the opinion of the citizens is one of the main concerns in the elaboration of landscape catalogues. It also allows to identify concerns about landscape of a wider group of people.

#### **Experts**

Experts in landscape are also summoned to the participation process, although their participation is usually done through other means (direct consultation, ...)

#### But also bear in mind...

- Local politicians
- Visitors
- Media

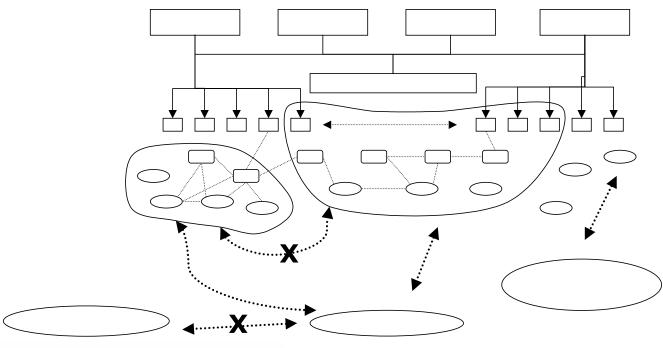


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#### Icones i llegenda

Espai formal de i amb poder
Organització formal

Grup, col·lectiu informal

#### Relacions

- Bona relació estable
   Absència de relació
- Relació negativa
- ✓ Interrelació
  - Relació feble i/o puntual



Àrea d'opinió, de discurs, visió

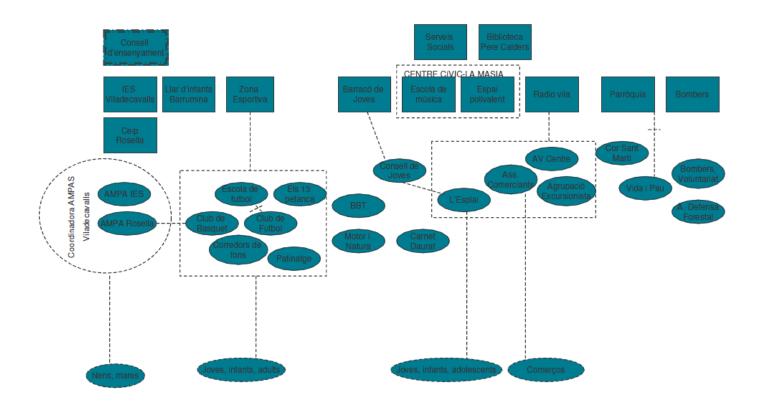
Font: PINDADO, F. (COORD); REBOLLO, Ó.; MARTÍ, J. (2007). Eines per a la participació ciutadana 19; Participació ciutadana: bases, mètodes i tècniques (versió actualitzada). Barcelona: Diputació de Barcelona.

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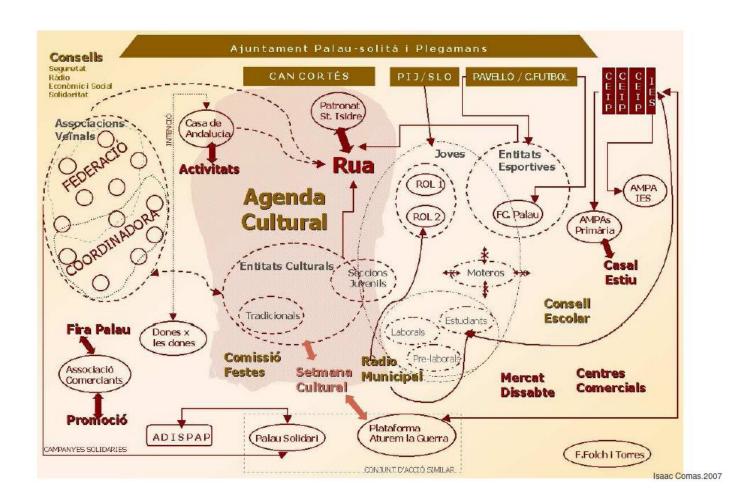


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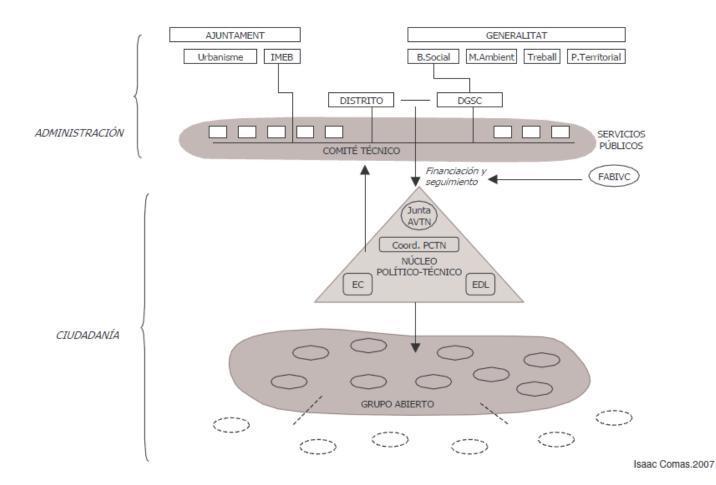


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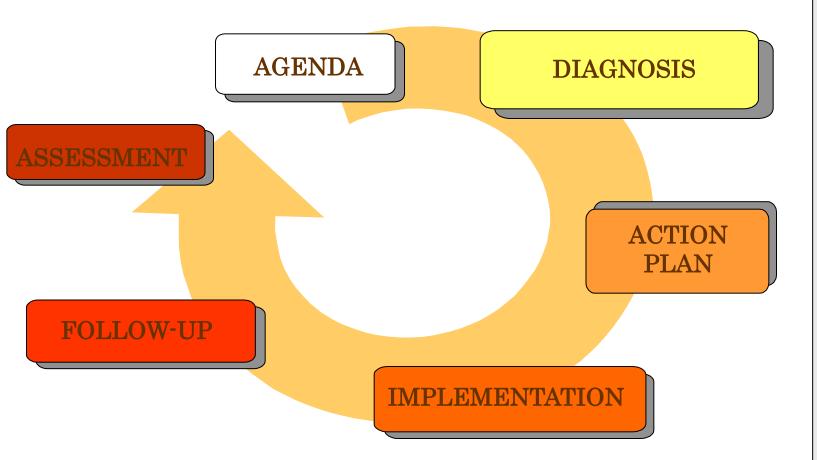
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# Moments when participation takes place



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# **Exercise** – participation barometer

Stand up please......

Aim of this exercise is to prompt discussion and encourage you to think about participation.....no right or wrong answers......

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# **Question One**

# Participation is all talk and no action

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# **Question Two**

# Participation for landscape should be restricted to local communities

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# **Question Four**

# Participation: a method of obtaining data or a real social empowerment tool?

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# **Question Five**

# Virtual processes versus presence-requiring processes

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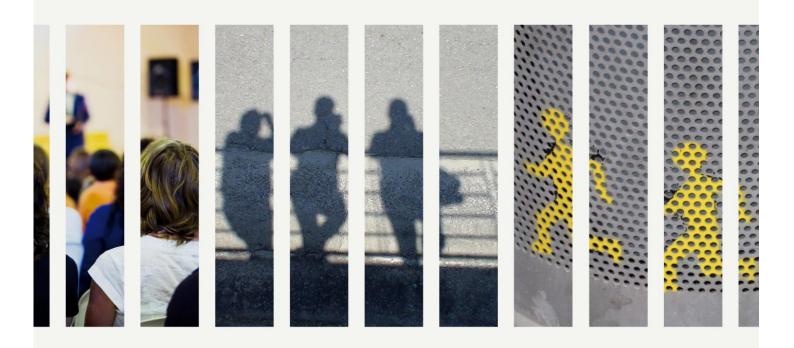


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Observatori del Paisatge | DOCUMENTS 01

# Landscape and Public Participation



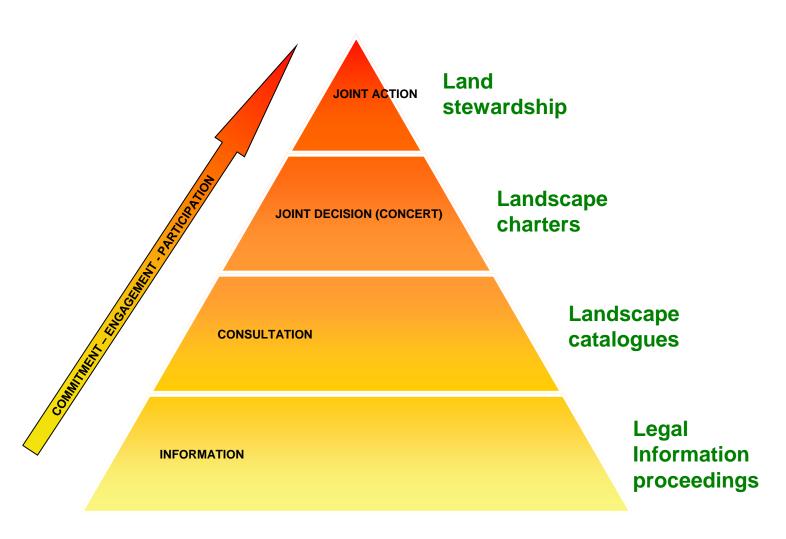
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# Levels of participation



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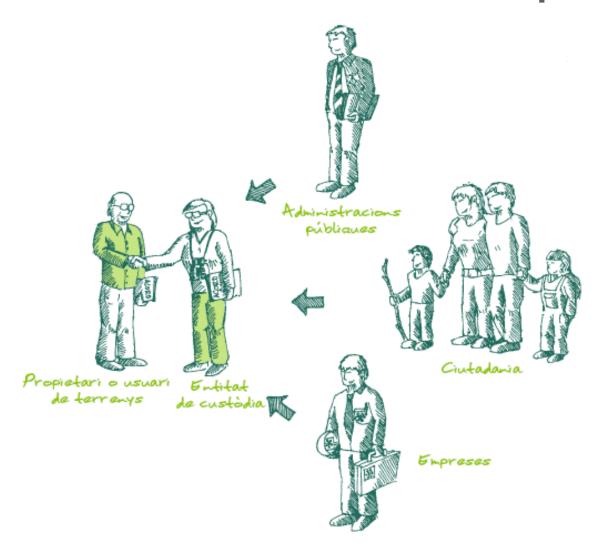


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# Land stewardship



More information: www.xct.cat & www.landstewardship.org

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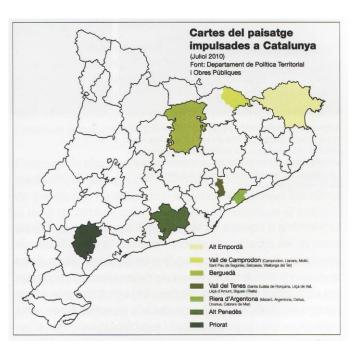


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# Landscape charters

Instruments of coordination of strategies between public and private stakeholders to carry out actions addressed to the maintenance of landscape's values. (Catalan Landscape Act)



- A volunteer tool provided by the Landscape act
- A local initiative to promote landscape protection and care
- A shared commitment between public and private stakeholders
- An action-oriented tool.

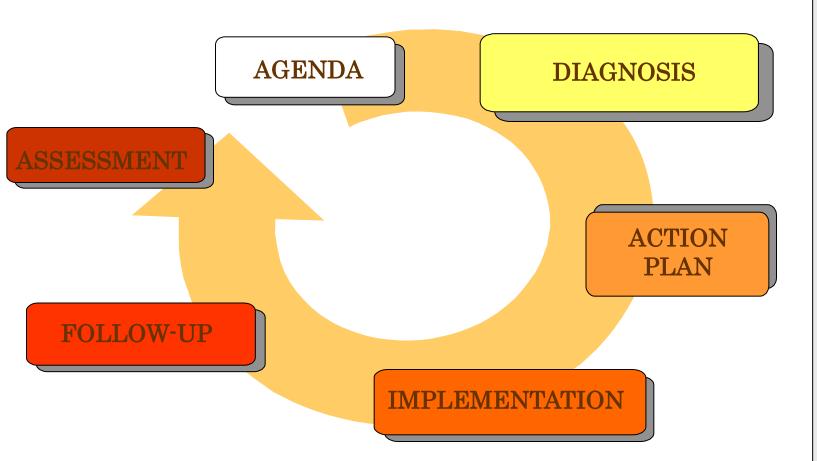
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# Landscape charters



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## Context

### **European Landscape Convention**



Catalan Parliament's adherence (December 2000)

Catalan Landscape Act and Decree (2005, 2006)





Creation of the Landscape Observatory of Catalonia (2005)



Development of Landscape Catalogues (2005-2010)





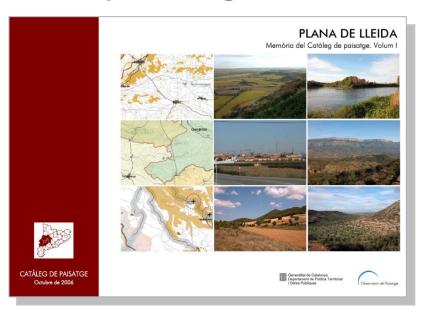
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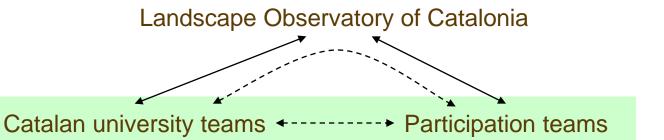


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# **Landscape catalogues of Catalonia**





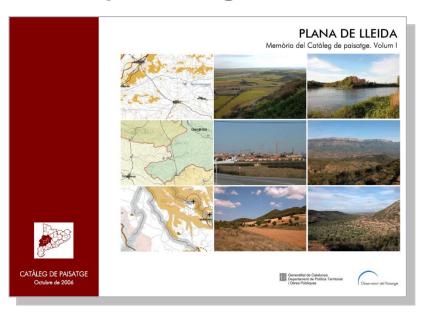
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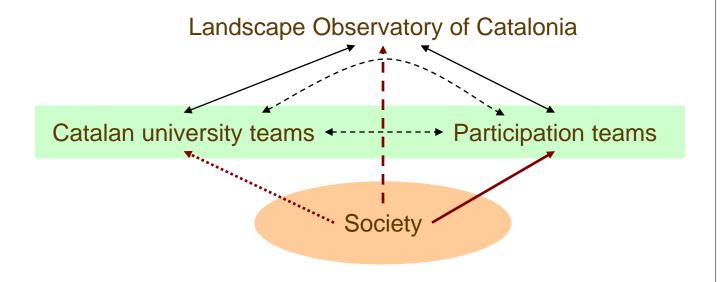


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# **Landscape catalogues of Catalonia**





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## **Landscape catalogues of Catalonia**

## **Application**

Seven Landscape Catalogues for seven Territorial Zoning Plans



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## Participation in Landscape catalogues

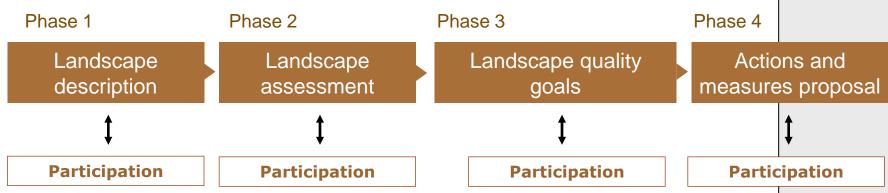


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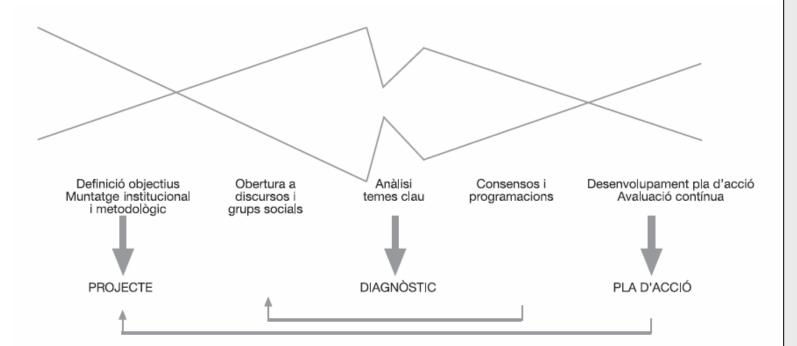


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# Participation in Landscape catalogues

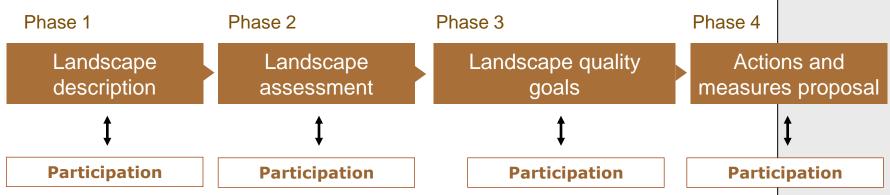


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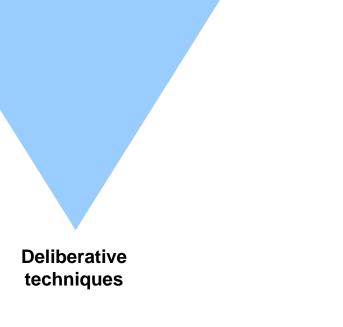
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# **Participation techniques**

Quantitative techniques Qualitative techniques



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# **Participation techniques**

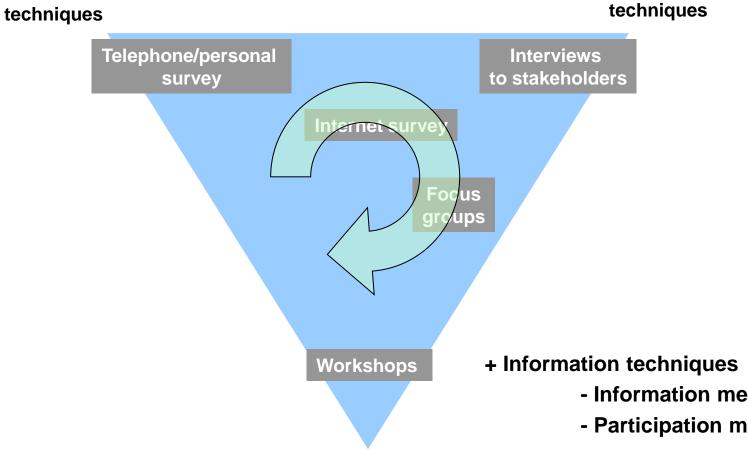
Quantitative

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- Information meetings

Qualitative

- Participation mailbox

## **Telephone/personal survey**

Realisation of telephone or personal surveys on a sample of representative population. Allows making inferences about reality.

Número de qüestionari			
Observatori del Paisatge	Generalitat de Ca Departament d'In Relacions Instituc Direcció Genera de Participació (	terior, ionals i Participació I	iermB
Estudi d'opinió sobre la Regió Metropolitar			
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Comarca			
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## **Telephone/personal survey**

Realisation of telephone or personal surveys on a sample of representative population. Allows making inferences about reality.

Objectives	<ul> <li>⇒ To contact a representative sample of society</li> <li>⇒ To approach the perception and the experience of landscape</li> <li>⇒ To identify units of landscape</li> <li>⇒ To identify (intangible) values of landscape</li> <li>⇒ To detect attitudes and desires about landscape</li> <li>⇒ To recruit people for further participation mechanisms</li> </ul>		
Participants	Residents over 18 y.	Number of participants	Around 1.000 people
Strengths	<ul> <li>⇒ A lot of inputs in a short span of time</li> <li>⇒ Allows to carry out inferences about a bigger population group due to the representativeness of the sample of study</li> <li>⇒ Allows the participation of persons who would had not participated by other ways</li> <li>⇒ Allows a high control over the answers thanks to the structured questionnaire</li> </ul>		
Weaknesses	⇒ There is no exchange and debate amongst participants ⇒ Does not allow a high degree of depth in the participants' contributions ⇒ Structured questionnaire limits the range of realities recording ⇒ It is hard to capture the emotional dimension of landscape ⇒ Costly technique		

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## **Internet survey**

Consultation on-line from the website of the Landscape Observatory, open to the participation of all citizens, and structured according to the provisional proposal of landscape units.



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## www.catpaisatge.net



www.catpaisatge.net/cat/catalegs/G/enquesta1.php

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## **Internet survey**

On-line consultation from the website of the Landscape Observatory, open to the participation of all citizens, and structured according to the provisional proposal of landscape units.

Objectives	<ul> <li>⇒ To grasp the perception and opinion that citizens have of landscape.</li> <li>⇒ To contrast some of the results obtained (limits and names of landscape units, evaluation of landscape, etc)</li> <li>⇒ To identify values in the landscape, or prioritising values previously identified.</li> </ul>			
Participants	Individuals  Number of participants  300 - 800 per catalog			
Strengths	<ul> <li>⇒ Allows to pick up a great number of contributions at a relatively low cost</li> <li>⇒ Allows the use of pictures and maps, which help to illustrate the catalog, and to facilitate the answer of the consultation.</li> <li>⇒ Allows an easy distribution of the link to the consultation.</li> <li>⇒ Access is simple, from any computer with internet.</li> <li>⇒ Structuring the consultation out of landscape units allows a smaller scale of work (closer to the citizens).</li> </ul>			
Weaknesses	<ul> <li>⇒ There is no exchange and debate amongst participants</li> <li>⇒ Does not achieve a representative sample from the citizenship of the area.</li> <li>⇒ Does not allow a high degree of depth in the participants' contributions</li> </ul>			

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## Interviews to stakeholders

"In-depth" interviews with stakeholders, especially during the first stages of the catalog, to know their opinion about the problems, values, characteristics and challenges of the landscape.



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## Interviews to stakeholders

"In-depth" interviews with stakeholders, especially during the first stages of the catalog, to know their opinion about the problems, values, characteristics and challenges of the landscape.

Objectives	<ul> <li>⇒ To know the opinion of the interviewees about the problems, values, characteristics and challenges of the landscape.</li> <li>⇒ To pick up the perception of stakeholders about their environment.</li> <li>⇒ To recruit people for further participation mechanisms</li> </ul>			
Participants	Stakeholders/e xperts Number of participants 20 - 30 per catalog			
Strengths	<ul> <li>⇒ Allows hearing the most significant speeches of the area.</li> <li>⇒ Allows obtaining deepened information</li> <li>⇒ Allows obtaining information about hardly identifiable values from other means</li> </ul>			
Weaknesses	<ul> <li>⇒ Does not allow to generate debate among stakeholders</li> <li>⇒ Does not reach a great number of persons and stakeholders</li> <li>⇒ Does not allow to deepen in personal appraisals of landscape</li> </ul>			

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## Focus groups

Groups of discussion brought up to produce a "speech of group" qualitatively different to the sum of individual speeches.



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## Focus groups

Groups of discussion brought up to produce a "speech of group" qualitatively different to the sum of individual speeches.

Objectives	<ul> <li>⇒ To determine, the characterisation and evaluation of the landscape of the area.</li> <li>⇒ To generate objectives of landscape quality.</li> <li>⇒ To describe a map of speeches about characterisation, evaluation and definition of landscape goals for the construction of measures and actions in subsequent participative workshops.</li> </ul>			
Participants	Stakeholders Number of participants About 30 people			
Strengths	<ul> <li>⇒ Promotes the advantages of the individual interviews, as long as it allows the construction of speech through the dialog and the debate among people.</li> <li>⇒ Applied in the central phase of the participative process -and once carried out the individual interviews- it facilitates the work in the subsequent workshops, to enlarge the range of recorded speeches and the discussion for consensus building.</li> </ul>			
Weaknesses	Display the consensus building.  Display the consensus building.			

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## Workshops

Thematic debates with a selection of representatives, public and private entities, economic sectors or experts in the subject. Unlike the interviews, several stakeholders coincide bringing different visions about a same subject.



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## Workshops

Thematic debates with a selection of representatives, public and private entities, economic sectors or experts in the subject. Unlike the interviews, several stakeholders coincide bringing different visions about a same subject.

Objectives	<ul> <li>⇒ To discuss the work already elaborated</li> <li>⇒ To propose, to argue and to prioritise objectives of landscape quality.</li> <li>⇒ To propose measures for the catalog of landscape.</li> </ul>			
Participants	Stakeholders/expert s/individuals  Number of participants  From 10 to 100			
Strengths	<ul> <li>⇒ Allows the debate among agents</li> <li>⇒ Achieves rich inputs</li> <li>⇒ Allows to pick up a high number of contributions in little time</li> </ul>			
Weaknesses	<ul> <li>⇒ Demands knowledge from the participants</li> <li>⇒ Does not guarantee the contribution of shy persons or afraid to speak in public</li> <li>⇒ Not everybody has availability for attending the session</li> <li>⇒ Some people is not used to some dynamics</li> </ul>			

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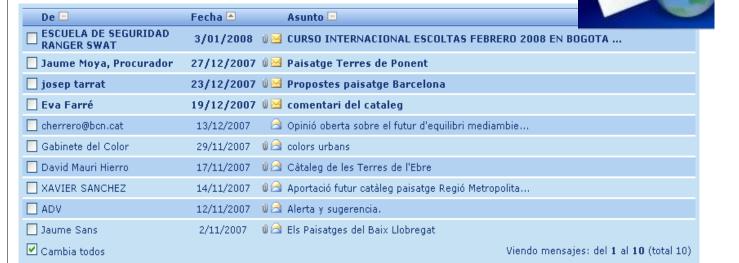
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## Information, communication & feedback

The whole process is accompanied by information and communication efforts:

- Calls for participation
- Publicity of internet participation
- Information meetings in several towns
- Participation mailbox <u>catalegsdepaisatge@catpaisatge.net</u>
- Feedback of the results of the process



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# Results obtained

- New contributions: intangible values, symbolic and identitarian features...
- Corroborating findings: matching the technical work
- Contradictory contributions: opposed to technical work
- Weighted contributions: nuances in technical work
- Not applicable contributions: not related to landscape

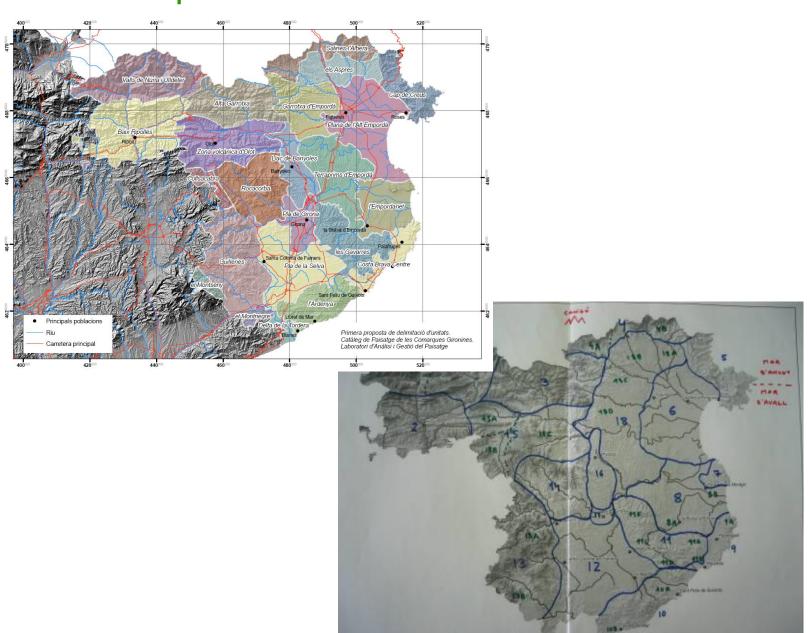
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# Landscape units



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# Landscape values

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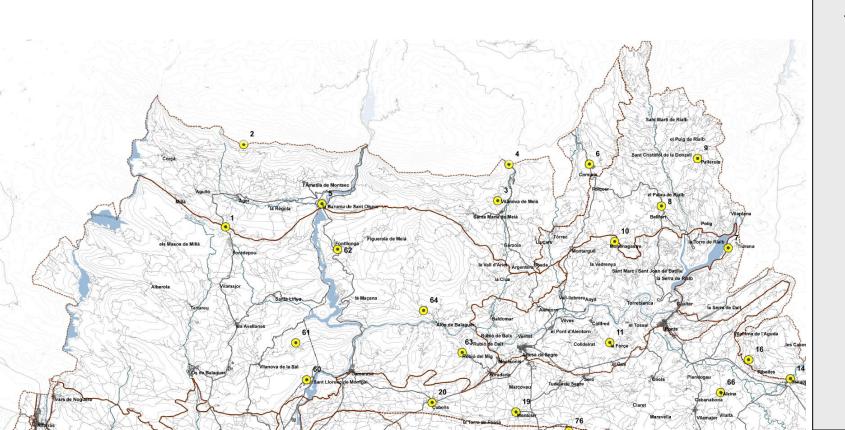


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# Viewpoints and routes



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# Landscape dynamics



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# Landscape quality objectives



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# Lessons learnt

- Participation cannot be improvised. Must have a clear idea of our objectives and therefore, of our target groups (participants)
- Participation helps reassure the "technical" work, and it also generates new information
- Representativeness is reached through the use of several techniques (process designing)
- Everyone knows their landscape participation can give people confidence to talk and have input to landscape management

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# **Lessons learnt**

- Resources are needed, and coordination between participation and the rest of the work
- Scale is crucial. The more "local" is the scale, the "deeper" and "easier" participation gets
- Need of proper information & communication... and feedback of the process!
- Relying on the direction of a team of specialists or professionals with experience in participation processes

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# Participation, landscape and Climate Change

- Climate Change: uncertainties, values at stake, changes foreseen... it makes sense to promote participation!
- Climate Change and landscape are both a shared responsibility.
- Climate Change and landscape are both quite abstract issues. People may not feel attached to it.
- In a context of crisis (even worse with Climate Change), landscape may not be given priority.

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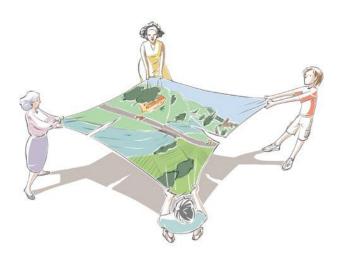


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# Main challenges

- Guaranteeing the real impact of participation
- Ensuring a return for participants
- Preventing participative fatigue
- Fostering a participative culture in society and within the administration
- Making the most of the potential of 2.0 and ICT



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Landscape: a concept under construction... ... a methodology under construction.